



Math Virtual Learning

Algebra 1 S2

May 19th, 2020



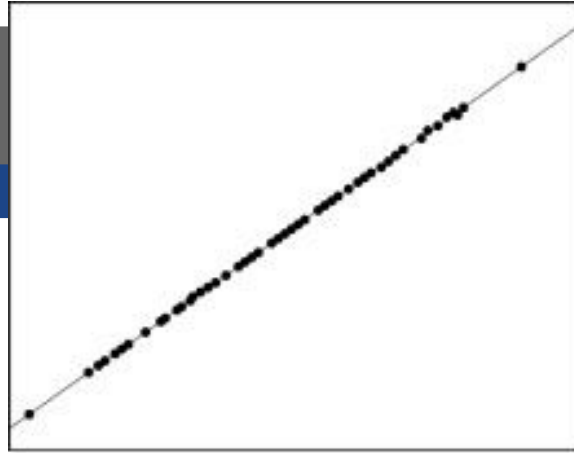
Algebra 1 S2
Lesson: May 19th, 2020

Learning Target:

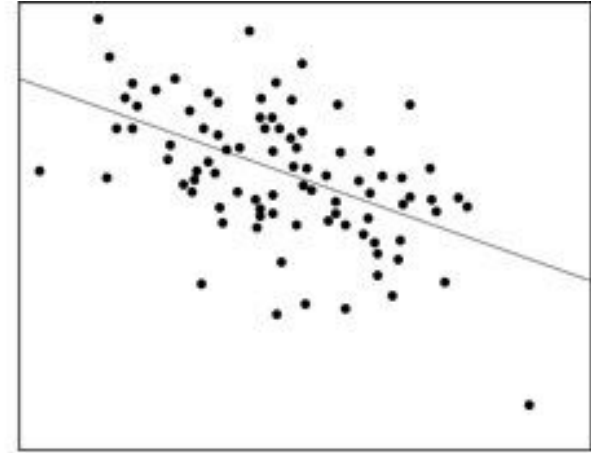
Students will determine the correlation coefficient, r , of a set of bivariate data and use it to explain the strength of the linear relationship of the data.

Warm-up

Identify the direction of the correlation in each graph (positive or negative).

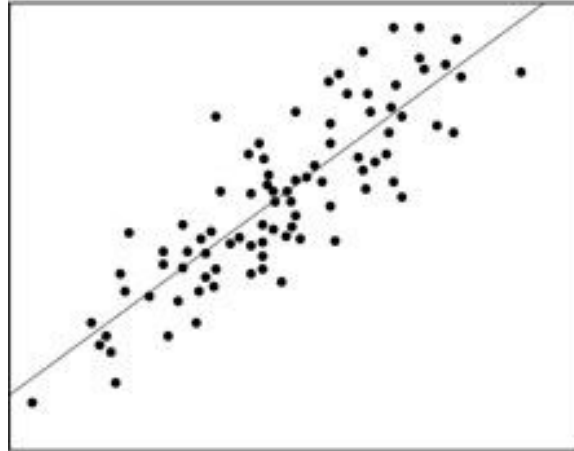


a

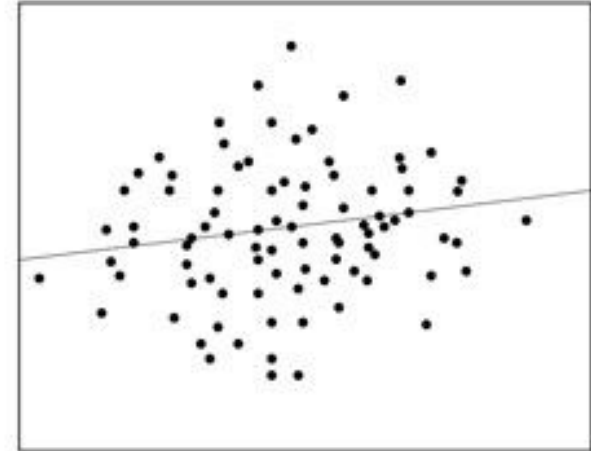


b

Put in order the strength of the linear relationship in each graph from highest to lowest. In other words, which data set is modeled the best by a line? Which is modeled the worst by a line?



c



d

Warm-up

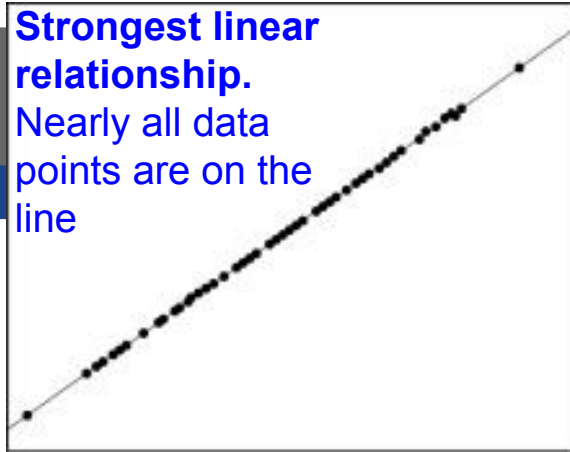
Data sets in a, c, and d have a positive correlation. Data set b has negative correlation.

Strength of the linear relationship from strongest to weakest:

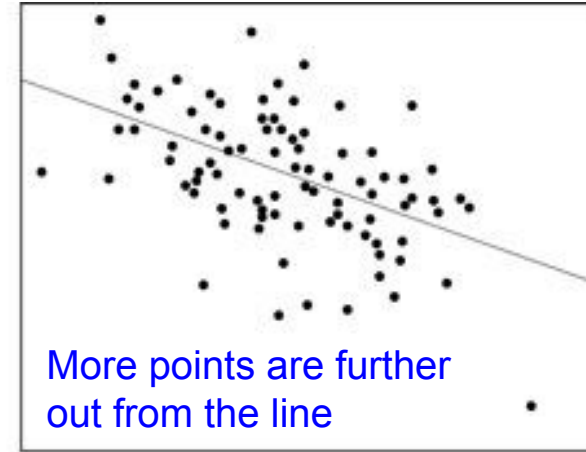
- Graph A
- Graph C
- Graph B
- Graph D

Strongest linear relationship.

Nearly all data points are on the line



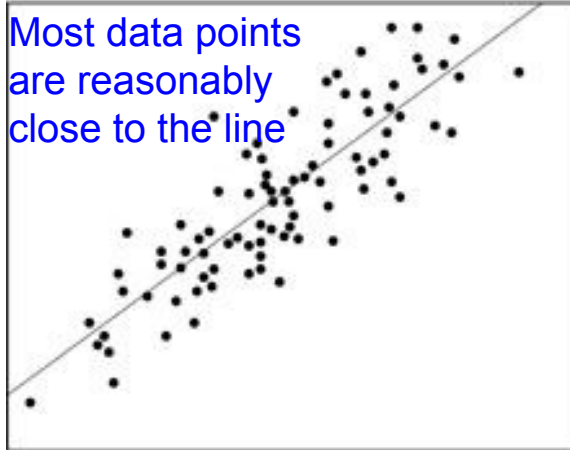
a



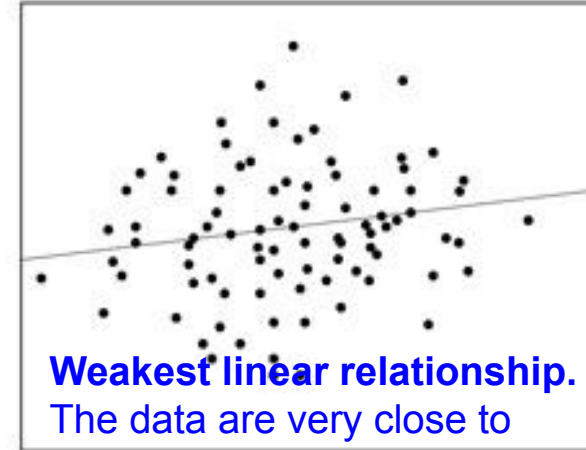
More points are further out from the line

b

Most data points are reasonably close to the line



c



Weakest linear relationship.
The data are very close to having no correlation at all.

d



Today's Lesson

In today's lesson students will determine the correlation coefficient, r , and use it to explain the strength of the linear relationship of the data.

Here are the [Lesson Notes](#) for today. Watch the [video](#) and follow along with the notes.



Independent Practice

Complete the [Independent Practice](#) for today's lesson and then check your work with the [Key](#).



Additional Practice:

Click on the links below to get additional practice and to check your understanding!

[Correlation Coefficient Quiz](#)

[Practice](#) matching the graphs with the appropriate correlation coefficient.